

New York State District Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0000
 Name : Newburgh City School District
 Superintendent: Richard N. Johns

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	346	348	323
Kindergarten	955	968	1029
First	951	1001	984
Second	992	965	991
Third	1042	973	931
Fourth	912	1018	967
Fifth	902	920	1012
Sixth	827	902	910
Ungraded Elementary	226	248	232
Seventh	874	856	946
Eighth	825	880	842
Ninth	839	819	904
Tenth	857	927	953
Eleventh	731	699	688
Twelfth	647	700	688
Ungraded Secondary	365	379	415
Total K-12 Enrollment	11945	12255	12492

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	238	2.0%	231	1.9%	248	2.0%
Black (Not Hispanic)	3646	30.5%	3741	30.5%	3825	30.6%
Hispanic	3069	25.7%	3334	27.2%	3591	28.7%
White (Not Hispanic)	4992	41.8%	4949	40.4%	4828	38.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1154	9.4%	1163	9.2%	1251	9.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	23
Common Branch	21	22	22
English Grade 8	22	22	23
Mathematics Grade 8	22	24	22
Science Grade 8	25	23	23
Social Studies Grade 8	23	23	23
English Grade 10	21	20	22
Mathematics Grade 10	23	21	19
Science Grade 10	24	22	22
Social Studies Grade 10	24	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.0%		91.7%
Student Suspensions	687	5.8%	966	8.1%	2197	17.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	43.2%	44.7%	42.1%
Reduced Lunch	8.1%	9.6%	10.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	924
Total Other Professional Staff	146
Total Paraprofessionals	262
Teaching out of Certification*	107
Teachers with Temporary Licenses	8

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	463	157	34%	547	202	37%	461	218	47%
Students with Disabilities	34	1	3%	34	2	6%	21	2	10%
All Students	497	158	32%	581	204	35%	482	220	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	152	0	22	47	77
Percent	38%	32%	0%	5%	10%	16%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	2	0	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					70	2.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					70	2.0%
Students with Disabilities	Dropped Out					10	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	0.3%
All Students	Dropped Out	99	3.0%	156	4.6%	80	2.3%
	Entered GED Program*	41	1.2%	26	0.8%	0	0.0%
	Total Noncompleters	140	4.2%	182	5.4%	80	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	95%	76	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	13	100%	72	54%	0	0%
Latin	38	100%	24	100%	0	0%
Spanish	209	100%	354	69%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	21%	7	71%	2	#
Science	72	46%	30	53%	0	0%
Reading	0	0%	1	#	1	#
Writing	2	#	2	#	2	#
Global Studies	33	48%	59	41%	7	0%
U.S. Hist & Gov't	41	49%	92	36%	12	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	73%	76	64%	68	49%
Science	81	48%	114	29%	0	0%
Reading	0	0%	29	66%	29	79%
Writing	8	100%	29	72%	31	94%
Global Studies	28	54%	51	45%	74	11%
U.S. Hist & Gov't	40	50%	63	46%	86	10%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	720	769	624	29	62	36
Number Scoring 55–100	633	586	492	24	16	13
Number Scoring 65–100	470	480	406	8	6	8
Number Scoring 85–100	94	144	166	0	1	2
Percentage of Tested Scoring 55–100	88%	76%	79%	83%	26%	36%
Percentage of Tested Scoring 65–100	65%	62%	65%	28%	10%	22%
Percentage of Tested Scoring 85–100	13%	19%	27%	0%	2%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1553	504	130	157	30	2
Number Scoring 55–100	585	147	53	11	4	#
Number Scoring 65–100	451	79	34	7	2	#
Number Scoring 85–100	168	5	5	2	1	#
Percentage of Tested Scoring 55–100	38%	29%	41%	7%	13%	#
Percentage of Tested Scoring 65–100	29%	16%	26%	4%	7%	#
Percentage of Tested Scoring 85–100	11%	1%	4%	1%	3%	#
Mathematics A						
Number Tested	0	0	444	0	0	30
Number Scoring 55–100	0	0	196	0	0	8
Number Scoring 65–100	0	0	129	0	0	5
Number Scoring 85–100	0	0	21	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	44%	0%	0%	27%
Percentage of Tested Scoring 65–100	0%	0%	29%	0%	0%	17%
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	873			34		
Number Scoring 55–100	583			21		
Number Scoring 65–100	453			8		
Number Scoring 85–100	120			1		
Percentage of Tested Scoring 55–100	67%			62%		
Percentage of Tested Scoring 65–100	52%			24%		
Percentage of Tested Scoring 85–100	14%			3%		
Global History and Geography (first administered June 2000)						
Number Tested	0	960	958	0	112	80
Number Scoring 55–100	0	697	678	0	84	30
Number Scoring 65–100	0	582	510	0	75	21
Number Scoring 85–100	0	141	111	0	0	1
Percentage of Tested Scoring 55–100	0%	73%	71%	0%	75%	38%
Percentage of Tested Scoring 65–100	0%	61%	53%	0%	67%	26%
Percentage of Tested Scoring 85–100	0%	15%	12%	0%	0%	1%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	667	19		9	19	
Number Scoring 55–100	477	4		4	4	
Number Scoring 65–100	385	0		0	0	
Number Scoring 85–100	121	0		0	0	
Percentage of Tested Scoring 55–100	72%	21%		44%	21%	
Percentage of Tested Scoring 65–100	58%	0%		0%	0%	
Percentage of Tested Scoring 85–100	18%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		710	753		28	47
Number Scoring 55–100		505	597		12	22
Number Scoring 65–100		420	459		8	17
Number Scoring 85–100		133	98		1	3
Percentage of Tested Scoring 55–100		71%	79%		43%	47%
Percentage of Tested Scoring 65–100		59%	61%		29%	36%
Percentage of Tested Scoring 85–100		19%	13%		4%	6%
Living Environment (first administered June 2001)						
Number Tested		777	853		5	45
Number Scoring 55–100		608	765		4	38
Number Scoring 65–100		486	659		2	29
Number Scoring 85–100		52	80		0	1
Percentage of Tested Scoring 55–100		78%	90%		80%	84%
Percentage of Tested Scoring 65–100		63%	77%		40%	64%
Percentage of Tested Scoring 85–100		7%	9%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		559	341		3	6
Number Scoring 55–100		502	283		#	6
Number Scoring 65–100		437	239		#	4
Number Scoring 85–100		109	30		#	1
Percentage of Tested Scoring 55–100		90%	83%		#	100%
Percentage of Tested Scoring 65–100		78%	70%		#	67%
Percentage of Tested Scoring 85–100		19%	9%		#	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	937	846	734	709	807
2001	901	931	707	708	812
2002	1179	926	639	564	827

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	142	120	72	139	118
2001	143	132	95	84	114
2002	223	130	66	18	109

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	807	812	827	118	114	109
Comprehensive French						
Number Tested	39	30	62	0	0	0
Number Scoring 55–100	35	29	59	0	0	0
Number Scoring 65–100	34	28	57	0	0	0
Number Scoring 85–100	18	18	34	0	0	0
Percentage of AGE Tested	5%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	93%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	164	64	34	0	0	0
Number Scoring 55–100	157	51	29	0	0	0
Number Scoring 65–100	156	51	27	0	0	0
Number Scoring 85–100	34	29	11	0	0	0
Percentage of AGE Tested	20%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	6%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	80%	79%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	807	812	827	118	114	109
Comprehensive Spanish						
Number Tested	274	314	392	3	0	3
Number Scoring 55–100	240	281	341	#	0	#
Number Scoring 65–100	227	269	318	#	0	#
Number Scoring 85–100	125	173	175	#	0	#
Percentage of AGE Tested	34%	39%	47%	#	0%	#
Percentage of AGE Scoring 55–100	30%	35%	41%	#	0%	#
Percentage of AGE Scoring 65–100	28%	33%	38%	#	0%	#
Percentage of AGE Scoring 85–100	15%	21%	21%	#	0%	#
Percentage of Tested Scoring 65–100	83%	86%	81%	#	0%	#
Comprehensive Latin						
Number Tested	69	89	0	0	0	0
Number Scoring 55–100	69	84	0	0	0	0
Number Scoring 65–100	68	80	0	0	0	0
Number Scoring 85–100	32	28	0	0	0	0
Percentage of AGE Tested	9%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	90%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	807	812	827	118	114	109
Sequential Mathematics, Course II						
Number Tested	773	724	316	10	9	8
Number Scoring 55–100	301	330	193	3	0	5
Number Scoring 65–100	221	259	141	2	0	3
Number Scoring 85–100	78	92	15	0	0	1
Percentage of AGE Tested	96%	89%	38%	8%	8%	7%
Percentage of AGE Scoring 55–100	37%	41%	23%	3%	0%	5%
Percentage of AGE Scoring 65–100	27%	32%	17%	2%	0%	3%
Percentage of AGE Scoring 85–100	10%	11%	2%	0%	0%	1%
Percentage of Tested Scoring 65–100	29%	36%	45%	20%	0%	38%
Sequential Mathematics, Course III						
Number Tested	350	347	0	2	2	0
Number Scoring 55–100	207	192	0	#	#	0
Number Scoring 65–100	170	159	0	#	#	0
Number Scoring 85–100	78	63	0	#	#	0
Percentage of AGE Tested	43%	43%	0%	#	#	0%
Percentage of AGE Scoring 55–100	26%	24%	0%	#	#	0%
Percentage of AGE Scoring 65–100	21%	20%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	49%	46%	0%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	807	812	827	118	114	109
Earth Science (last administered January 2001)						
Number Tested	446	0		4	0	
Number Scoring 55–100	341	0		#	0	
Number Scoring 65–100	286	0		#	0	
Number Scoring 85–100	69	0		#	0	
Percentage of AGE Tested	55%	0%		#	0%	
Percentage of AGE Scoring 55–100	42%	0%		#	0%	
Percentage of AGE Scoring 65–100	35%	0%		#	0%	
Percentage of AGE Scoring 85–100	9%	0%		#	0%	
Percentage of Tested Scoring 65–100	64%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	948	0		19	0	
Number Scoring 55–100	541	0		9	0	
Number Scoring 65–100	359	0		5	0	
Number Scoring 85–100	57	0		1	0	
Percentage of AGE Tested	117%	0%		16%	0%	
Percentage of AGE Scoring 55–100	67%	0%		8%	0%	
Percentage of AGE Scoring 65–100	44%	0%		4%	0%	
Percentage of AGE Scoring 85–100	7%	0%		1%	0%	
Percentage of Tested Scoring 65–100	38%	0%		26%	0%	
Chemistry (last administered January 2002)						
Number Tested	342	274	25	1	2	0
Number Scoring 55–100	260	233	16	#	#	0
Number Scoring 65–100	204	203	9	#	#	0
Number Scoring 85–100	47	58	1	#	#	0
Percentage of AGE Tested	42%	34%	3%	#	#	0%
Percentage of AGE Scoring 55–100	32%	29%	2%	#	#	0%
Percentage of AGE Scoring 65–100	25%	25%	1%	#	#	0%
Percentage of AGE Scoring 85–100	6%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	60%	74%	36%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	807	812	827	118	114	109
Physics (last administered January 2002)						
Number Tested	118	112	1	1	2	0
Number Scoring 55–100	115	106	#	#	#	0
Number Scoring 65–100	114	95	#	#	#	0
Number Scoring 85–100	46	21	#	#	#	0
Percentage of AGE Tested	15%	14%	#	#	#	0%
Percentage of AGE Scoring 55–100	14%	13%	#	#	#	0%
Percentage of AGE Scoring 65–100	14%	12%	#	#	#	0%
Percentage of AGE Scoring 85–100	6%	3%	#	#	#	0%
Percentage of Tested Scoring 65–100	97%	85%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			317			3
Number Scoring 55–100			273			#
Number Scoring 65–100			180			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			57%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			95			0
Number Scoring 55–100			88			0
Number Scoring 65–100			73			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	220	87%	80	98%	0	0%
Students with Disabilities	28	68%	19	84%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	916	4%	7%	60%	29%
	Students with Disabilities	138	28%	15%	57%	1%
	All Students	1054	7%	8%	60%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	695	1%	39%	53%	7%
	Students with Disabilities	86	21%	66%	13%	0%
	All Students	781	3%	42%	48%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	9	0	1	1	7	0
Mathematics, Science, & Technology	9	0	0	3	6	0
Health, Phys, Ed., & Fam. & Cons. Sci.	8	0	0	4	4	0
Social Studies	8	0	1	2	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	10	0	1	7	2	0
Mathematics, Science, & Technology	11	0	1	9	1	0
Health, Phys, Ed., & Fam. & Cons. Sci.	9	0	1	4	4	0
Social Studies	10	0	1	8	1	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	1	1	0	0	1	1
Number Scoring 55–64	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	32	6	38
Number Scoring 55–64	0	1	1
Number Scoring 65–84	12	0	12
Number Scoring 85–100	3	0	3
Approved Alternatives	0	0	0

(Form – O)